

**Stillman Middle School**2977 W. Tandy Road

(956) 698-1000

**MATH**

**COURSE SYLLABUS
2020-2021**

**TEACHER:** Ms. Ana Villar **GRADE: 7th SUBJECT: Mathematics**

**E-MAIL:** amvillar@bisd.us **CONFERENCE TIME:** 1:30 – 3:00 p.m.

COURSE DESCRIPTION:

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| The principle focus of this Mathematics course is for all students to master the rigorous Readiness and Supporting Standards set by TEA. Students will become critical and analytical thinkers by engaging in activities that promote college readiness. Students in the Math class will also explore math and science concepts in a fun, challenging, and hands-on way.**Note: This course does Not offer an opportunity to become eligible to take Algebra for the 2021-2022 academic school year.**  |

COURSE STANDARDS:

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| **Online Course Requirements:**1. Join Google Classroom.
2. Write notes / examples during video conferences.
3. Complete assigned work daily and submit by 11:59 p.m.
4. Participate in all lectures and cooperative learning.
5. Students are not allowed to work on other subject assignments during the class time.

**Face to Face Course Requirements:**1. **Must show all steps/work in pencil to receive full credit** on assignments and test. **Assignments with no work will not be accepted**.
2. Write notes / examples during class.
3. Turn in all assignments: warm-ups, homework, daily assignments, and test.
4. Participate in all lectures and cooperative learning.
5. Students are not allowed to work on other subject assignments in the classroom.
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TEXT BOOK

Mc Graw Hill Education Math Course Volume 1 and 2

PROJECTS

Our MATH Students will have the opportunity to create projects that will support the mathematical component of the Science Catastrophe Event Schemes. Additionally, the learner will demonstrate mastery of skills by creating a Budget Project as an extension of the curriculum.

CLASSROOM RULES/CONSEQUENCES:

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| **Teacher Class Expectations**1. Be prepared and on time for video conference.
* Be respectful and courteous of the rights/privileges, self, others.
* Mute your mic until asked to respond.
* Use the chat for requested responses or questions.
* Use the Raise Your Hand option to ask questions during video conference.
* Be sure you and your background are presentable.

 -Be dressed and not in bed.1. Daily synchronous attendance and/or completion of asynchronous assignments is critical.
2. Follow Daily Schedule as much as possible.

**Consequences:**1st Offense--- Warning* Documentation on District’s Discipline Program
* Parent Contact

2nd Offense--- Teacher/Student Conference/Parent Contact* Documentation on District’s Discipline Program

 3rd Offense--- Team ITS/Counselor Referral * Documentation on District’s Discipline Program/Parent Contact/Counselor

4th Offense--- Team/Parent Conference/Team ITS* Documentation on District’s Discipline Program/Team Documentation
* Counselor attends-initiate RTI Behavior

5th Offense--- Office Referral * Incident Report must be completed.

**Teacher/Parent Expectations**1. Establish a schedule for student learning.
2. Provide a quiet, consistent place for student learning.
3. Monitor online platforms daily.
4. Remain mindful of your child’s stress, worry, and screen time.
5. Be attentive to teacher-parent communication methods:
* Email
* School Messenger
1. Please frequently check BISD/Stillman website and Facebook page for school updates.
2. Be Flexible and Patient.
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ELECTRONIC DEVICES

**DO**

* Use only for educational activities
* Keep away from drinks, food, and/or pets
* Store appropriately
* Turn off when not in use

**DON’T**

* Don’t click on suspicious or unreliable links
* Don’t watch inappropriate videos
* Don’t share assigned devices with others
* Don’t drop, throw, and/or abuse, etc.
* Don’t lose charger

**If assigned device is damaged a replacement will NOT be provided**

REQUIRED MATERIALS:

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| * 1 binder (1 inch)
* 5 subject dividers
* 1 box of pencils
* 1 white eraser
* 1 package of loose paper
* 5 pens different colors
* 2 highlighters
 | **Face to Face Additional Materials*** 1 box of tissues
* 1 bottle of hand sanitizer
* 1 Package of Clorox wipes
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ATTENDANCE/TARDY POLICY

**Attendance for Synchronous learning will be taken by:**

* Student-teacher interactions and completion of assigned work via learning platform (Google Classroom, Google Meets, etc.)
* Entered by teacher by 3:00 p.m.

**Attendance for Asynchronous learning will be taken by:**

* Completion of assigned work via learning platform (Google Classroom, Google Meets, etc.)
* Must be submitted by 11:59 p.m.

**2020-2021 Secondary Grading Procedures p. 9**

**Attendance - Prompt and regular attendance is expected.**

Students shall be permitted to make up assignments or tests they miss due to an absence. Teachers shall inform their students of the time allotted for completing make-up work after an absence; however, the students shall be responsible for completing the assignment within the allotted time. **A student may not expect make-up work and tests to be identical to work/tests done by the class during his/her absence.**

**Tardy Policy**

Each class begins promptly after the bell rings. If a student is not in the classroom and prepared to work when the bell rings, he/she is tardy. Before student enters the classroom, he/she will get a tardy pass from the office, if they do not already have one. Students are responsible for any missed classroom instruction.

Tardy # 1 through Tardy # 4 – Parents will be contacted and tardy documented.
Tardy # 5 – Office Referral.
Students with excessive tardies will be placed on a contract by the attendance clerk.

GRADING:

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| **2020-2021 Secondary Grading Procedures p. 28 -29****Middle School Courses: Six Weeks Grades**1. Major assessments are fifty percent (50%) of the grade. This must include a **minimum** of **three assessments** per six weeks. Examples of major assessments include, but are not restricted to: reports, research papers, tests and projects. Major projects and/or subjective assignments will contain a rubric clearly defined criteria.
2. Daily Grades are fifty percent (50%) of the grade. These must include a **minimum** of **five** **daily grades** per six weeks. Quizzes, assignments, homework, and notebooks may be considered daily assessments.
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ACADEMIC DISHONESTY/CHEATING

**2020-2021 Secondary Grading Procedures p. 28-29**

**Academic Dishonesty/Cheating**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes but is not limited to cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The penalty for cheating will be a zero for work involved and the student will be subject to appropriate disciplinary action in cheating offenses. All students involved will be subject to disciplinary action. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation or information from students.

1. Cheating is interpreted as a procedure which involves the unauthorized giving or receiving help, offering or seeking aid, or the use of material prepared in advance for use on an assignment/assessment. Cheating also involves the use of electronic devices, books, or notes in any form being used during an examination without the permission of the teacher. Retesting will not be allowed in this situation.
2. Plagiarism consists of representing another person’s ideas or writings as one’s own, including but not limited to cutting and pasting from Internet sources. Plagiarism will be considered cheating, and is subject to **EIA [Local].**
3. If a student cheats on any part of a test and/or assignment given in parts that is administered on separate days, he will receive a zero(s) only in the part where the cheating occurred.
4. All students involved in academic dishonesty may be subject to disciplinary action stipulated in the EIA [Local} and BISD Student Code of Conduct. A teacher that determines the student has violated the academic dishonesty policy is required to file a discipline referral and must notify the child’s parents or legal guardians of the academic dishonesty.

**NOTE**: Involvement in academic dishonesty may affect a student’s eligibility for student honors, student leadership positions, and membership in some student organizations. A discipline consequence may be assigned to a student found guilty of cheating.



**RECEIPT FOR SYLLABUS
Pre-Algebra Honors**

**2020-2021**

STUDENT NAME (PRINT): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

**SUBJECT: Math**

**GRADE: 7th**

**TEACHER’S NAME:** Mrs. Benavides-Martinez

By signing below, I acknowledge that I have read and understood what is expected of my child in their \_\_Mathematics\_\_ Class.

**STUDENT:**

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS

**PARENT:**

By signing below, I understand that if my child’s Electronic Device is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator, furthermore, I will have to pick it up. No Exceptions.

Please sign and return to your teacher.

PARENT’S NAME (PRINT): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Contact Information:**

**Phone Number (Home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone Number (Cell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**